



Not So Basic Anymore: The challenges of producing “use- inspired” climate science

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6th Open Meeting IDGEC, Bonn Germany





Given:

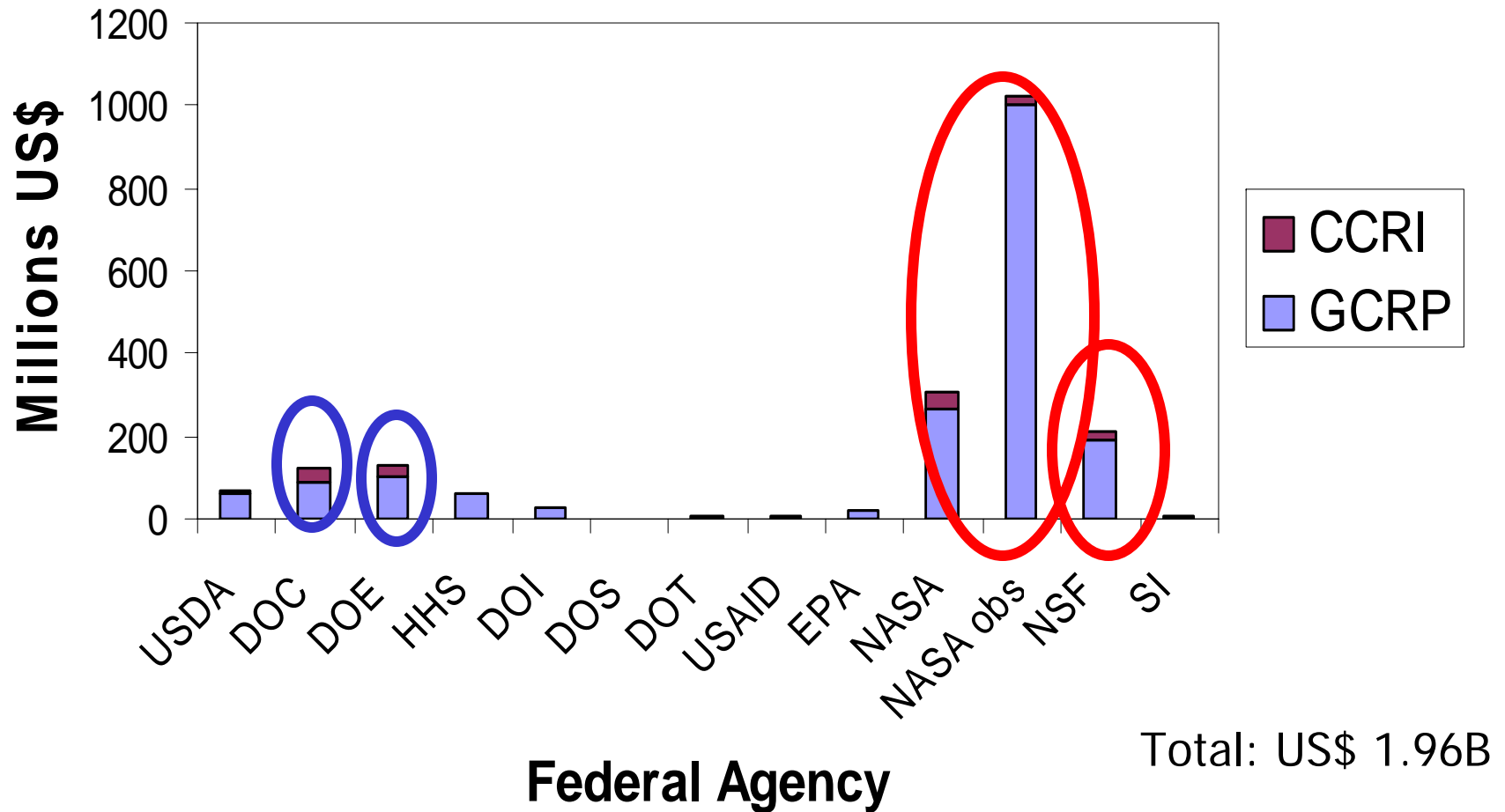
- In the U.S., climate change research is justified as being “usable” science
- Climate change research in the U.S. is overwhelmingly basic science
- Society makes decisions that have a component that is relevant to climate
- ● An opportunity (even responsibility) exists for climate change research to better support decision making



The legacy of the linear model

- Vast majority of funding goes to basic science
- Basic science is conducted separately from considerations of use, even in “mission” agencies such as DOE
- Scientific community drives program norms:
 - Peer review
 - Academic standards of success (e.g. publications)
 - Priorities set by NAS panels, scientific committees, program managers (from scientific community)

U.S. Climate Change Science Program Budget FY2004





Agency Mission and Culture

- NASA- remote sensing, basic research
- NSF- fundamental, basic research
- DOE- basic research kept separate
- NOAA- basic research with some small experiments in usable science
- USGS, SI also basic
- EPA, HHS, USDA, USAID, DOT



Scientific cultural norms

- Education-- disciplinary “apprentice”
- Maintain separation between conduct of science and application
- Internal governance and accountability

These are largely accepted and supported by the public, Congress and science policy decision makers (except when something goes wrong!)



Possible leverage points for change

- ➡ ■ Scientific community
- ➡ ■ Executive branch civil servants
- ➡ ■ Executive branch Administration: OMB (budget), OSTP (White House), agency political appointees
- ➡ ■ US Congress
 - USCCSP office
 - Universities, government laboratories
- ➡ ■ “Demand” side

Demand side decision makers



- Public
 - Elected officials
 - Agency Civil Servants
 - National, Regional, State, Local
- Private
 - Individuals
 - Industry
 - Small-scale business
 - Shareholders
- Non-profit



Implications for science governance

- More demand side involvement in priority setting and evaluation
- Corresponding metrics for success and accountability
- Research to identify demand side and reconcile with supply (but needs to be connected to users too!)
- More institutional experiments in science practice such as RISA, IRI, NASA applications program-- and evaluation to harvest experience



Benefits to science and users

- Allows basic research to truly be basic
- Allows exploration of new paradigm of use-inspired basic research
- Fulfills mission of program
- Provides more options for decision making



Thank you!

- For more information:

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