

VACANCY INFORMATION



Announcement Number: N-06-TEAMS-0347-02

Vacancy Description: GAO Analyst

Open Period: 10/25/2005 - 11/14/2005

Series/Grade: PE-0347-EL-01

Salary: \$40,000.00 TO \$68,000.00

Promotion Potential: PE-01

Hiring Agency: Government Accountability Office

Duty Locations: MANY vacancies throughout the nation, US

This position is part of GAO's banded performance-based compensation system.

Remarks: This job is assigned to the PE pay band 01. Salary range for appointment is approximately \$40,000 to \$68,000.

Skills

Skills Description

- 069 Applications must be received by 11:59 P.M. Eastern time on the closing date to receive consideration.
- 142 It is important that you review the vacancy announcement and supplemental information prior to applying.
- 075 Travel and relocation expenses will not be paid.
- 068 If you experience technical problems you must notify us before 5:00PM eastern standard time on the closing date of this announcement in order for us to assist you.

For more information, Contact: Madelyn Daniels, 202-512-3429
DanielsM@GAO.Gov

Additional Information

GAO was rated one of "The Best Places to Work in the Federal Government 2005."

More than one vacancy may be filled from this announcement.

See below for information on locations of vacancies.

WHAT IS GAO: The U.S. Government Accountability Office (GAO) performs studies for the Congress that evaluate federal programs for the purpose of improving government operations and assisting the Congress in its oversight of the executive branch. GAO is at the epicenter of government decision-making, helping Congress make informed decisions by providing it with information on policy issues and constructive recommendations to improve government operations. We testify before the Congress several hundred times a year, are cited regularly in the national news media, and are the second most referenced organization in the world. When we talk, others listen! GAO is located at 441 G Street, NW, Washington, D.C., conveniently sited near the Judiciary Square metro station.

BRIEF JOB DESCRIPTION:

The analyst at GAO plans and conducts reviews of multi-agency programs and the internal operations of individual agencies. Subject areas include the entire spectrum of federal activities, such as health care, housing and urban development, tax policy and administration, national security and international relations, financial management, and natural resources and the environment. Analysts must be willing to travel for work assignments and training. Entry-level analysts are assigned to the GAO Professional Development Program. The Professional Development Program is described at the end of this announcement.

COMPENSATION AND BENEFITS:

The salary range for positions filled under this announcement is approximately \$40,000 to \$68,000 per year. Salary range varies by the location of the position. Determination of starting salary is based on individual qualifications.

QUALIFICATIONS:

You may qualify for these positions on the basis of education or experience or a combination of both in the following ways:

Creditable education

2 full academic years of progressively higher-level graduate education or

Master's or equivalent graduate/professional degree.

To be creditable, education must be directly related to the work of GAO, for example, a degree in Public Administration, Public Policy, Social Science, Engineering.

Creditable work experience

One year of full-time work experience directly related to auditing or program analysis or professional experience showing analytical, data gathering, or research skills.

Typical assignments include:

- researching and developing plans that comprise a research design and a project plan;
- data-gathering activities such as reviewing documents, conducting interviews, and summarizing facts in writing;
- applying analytical methods, such as determining patterns, trends, or irregularities and drawing conclusions;
- maintaining proper documentation in an appropriate file management system;
- writing report segments; and
- presenting results, methods, and findings orally.

NOTE: Clerical work does not qualify as creditable work experience.
Paraprofessional work does not qualify as creditable work experience.

GAO values the following competencies:

1. Achieving results
2. Maintaining client and customer focus
3. Thinking critically
4. Collaborating with others
5. Presenting information orally
6. Presenting information in writing

GAO Team Field Locations

Atlanta

Defense Capabilities Management
Financial Management & Assurance
Financial Markets & Community Investments
Health Care
Homeland Security and Justice
Information Technology
Natural Resources & Environment
Strategic Issues

Boston

Acquisition & Sourcing Management
Education, Workforce & Income Security
Financial Markets & Community Investments
Natural Resources & Environment
Strategic Issues

Chicago

Education, Workforce and Income Security
Financial Markets & Community Investments
Health Care
Physical Infrastructure

Dallas

Defense Capabilities Management
Financial Management & Assurance
Homeland Security and Justice
Information Technology
Natural Resources & Environment
Physical Infrastructure

Dayton

Acquisition & Sourcing Management

Denver

Acquisition & Sourcing Management
Financial Management & Assurance
Information Technology
Natural Resources & Environment

Huntsville

Acquisition & Sourcing Management

Los Angeles

Defense Capabilities Management
Financial Management & Assurance
Homeland Security and Justice
International Affairs & Trade
Physical Infrastructure

Norfolk

Defense Capabilities Management

San Francisco

Education, Workforce & Income Security
Financial Markets & Community Investments
International Affairs & Trade
Natural Resources & Environment
Strategic Issues

Seattle

Defense Capabilities Management
Education, Workforce & Income Security
Financial Management & Assurance
Health Care
Homeland Security and Justice
Natural Resources & Environment
Physical Infrastructure

GAO's Professional Development Program

The Professional Development Program consists of a combination of formal and on-the-job training, regular feedback and counseling, and exposure to different assignments and management styles. We work with new employees to create an Individual Development Plan (IDP) that will guide them through the first 2 years of their GAO experience. The IDP includes personal goals, an outline of preferred assignments, and time frames for attending formal training sessions and meetings with their Development Program advisor. The IDP also addresses the staff member's participation in such activities as orientation sessions, speakers programs, the "shadowing" of experienced staff, and mentoring.

What Engagement Opportunities are Available?

During their first 2 years with GAO, newly hired staff members generally work on a variety of engagements (i.e., assignments) involving different teams and managers. You will be assigned to engagements on different teams during this 2-year program. Assignments will be chosen to complement your Individual Development Plan, and coupled with other developmental activities, will afford you the opportunity to experience several of the many subject areas in which GAO works. In some cases you may be assigned to a specific team with multiple assignments which involves rotating within different parts of the team.

EMPLOYMENT BENEFITS:

Individuals selected will be eligible for a full range of federal employment benefits including vacation and sick leave, retirement coverage and Thrift Savings Plan, health/life insurance, flexible work hours, and transportation subsidy. GAO has fitness and child care centers and operates under a business casual dress policy. For more information about GAO please visit www.gao.gov.

HOW TO APPLY FOR THIS VACANCY ANNOUNCEMENT:

Please follow these steps to apply:

Step 1: Submit your on-line resume: Include your resume in the space provided during the registration process in GAO Careers. If you are a registered user please make sure you update your resume.

Step 2: Submit on-line application by answering the vacancy questions.

Step 3: Claim veterans' preference: If you are a veteran, you may be eligible for hiring preference. To claim 5 and 10-point veterans'

preference, please submit your DD-214 (Member 4 copy, which indicates Character of Service), SF-15 (Application for 10-Point Veterans Preference), letter from the Department of Veterans Affairs signed and dated on or after January 1, 1991 for 10 point claims, and additional proof as required by the SF-15 form, if applicable.

Step 4: Submit required documentation: A copy of college or university transcript(s) that is relevant to this vacancy, and (if applicable) proof of veterans' preference eligibility.

Note: Because of increased security measures, documents sent through mail may not arrive by the closing date of this announcement. Therefore, we encourage you to submit all required documentation by one of the following means:

1) FAX: 202-512-2539. Please include your name, daytime phone number and the vacancy announcement number on all required documentation.

2) E-mail: DanielsM@GAO.GOV. Please reference the announcement number in the subject line.

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED. You must complete your on-line application and we must receive all required documentation by 11:59 P.M. EASTERN time on the closing date of this announcement. If you experience technical problems you must notify us before 5:00 P.M. on the closing date of this announcement in order for us to assist you.

HOW YOU WILL BE EVALUATED:

Step 1: If you meet the qualification requirements stated above, you will be further rated based on your responses to the vacancy questions. Your score will be based on your responses to the vacancy questions and information stated in your resume. The score is a measure of the degree to which your background matches the knowledge, skills and abilities required of this position. Please make sure that your responses to the vacancy questions are supported in your resume. Follow all instructions carefully as errors or omissions may affect your score.

Step 2: Applicants who successfully complete Step 1 above will be referred to a panel that will assess applicants on narrative responses to two questions. The first question asks the applicant to describe how their knowledge, skills and abilities would be assets to GAO. The second question focuses on three GAO competencies: critical thinking, achieving results and collaborating with others. Applicants will explain/describe projects or work assignments where these competencies were achieved. A candidate review team will review responses to these questions to determine which applicants will move forward and receive an interview.

WHAT TO EXPECT NEXT:

After the closing date we will conduct an evaluation of your qualifications and determine your ranking. Candidates will be referred to the hiring official for selection in rank order (including veterans preference points). If further evaluation or interviews are required you will be contacted. We expect to notify you of the outcome within 90 days of the closing date of this announcement.

CONDITIONS OF EMPLOYMENT:

United States citizenship is required.

A background investigation will be conducted and favorable results will be required to hold a position with GAO. A background investigation includes questions regarding: allegiance to the United States; personal conduct; any excessive alcohol consumption and/or illegal drug involvement; treatment for any emotional, mental, and/or personality disorders; any criminal conduct, etc.

If you are a male applicant born after December 31, 1959, you are required to register under the Selective Service Act. The Defense Authorization Act of 1986 requires that you be registered or you are not eligible for appointment in this agency.

Travel and relocation expenses will not be paid.

OTHER INFORMATION:

GAO is an equal opportunity employer. Hiring selections will be based solely on merit, without regard to race, color, sex, sexual orientation, national origin, religion, age or disability.

GAO provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for the application process please notify Harold Howard at 202-512-7411 or contact 202-512-4320 our TDD number. Decisions on granting reasonable accommodations will be made on a case-by-case basis.

GRADE and LOCATION SELECTION

This position may be offered at multiple grade levels. To better determine your eligibility you can opt in for the grades for which you would like to compete. You will be considered separately for each grade you select. Select from the list

below. Questions with an * require a response to be considered for employment.

*
1. Please indicate the grade(s) for which you wish to be considered. *(Must Answer)*

1. 01

To better match applicants with location preferences, indicate location preferences below.

*
2. Please indicate the locations for which you wish to be considered. *(Must Answer)*

Circle all that apply

1. MANY vacancies throughout the nation, US

VACANCY QUESTIONS

All Grades Questions

Complete all questions as provided. Circle your response or provide information indicated. Questions with an * require a response to be considered for employment.

*
1. Select the one answer that best describes your qualifications for this position.

1. I have a master`s degree.
2. I have a J.D./L.L.B. degree.
3. I have a doctoral degree.
4. I will complete degree requirements for a master`s, J.D./L.L.B or doctoral degree within the next nine months.
5. I have 2 full academic years of progressively higher level graduate education.
6. I have at least one full year (12 months) of professional experience in performing work that included conducting and summarizing interviews, observations and facts in writing, applying analytical methods, analyzing data to determine conclusions, patterns and trends, synthesizing information and making presentations.
7. I have at least one full year (12 months) of professional experience in performing work that included researching and writing segments of evaluation or audit plans in addition to conducting and summarizing interviews, observations and facts in writing, applying analytical methods, analyzing data to determine conclusions, patterns and trends, synthesizing information, formulating recommendations, and making presentations.
8. I do not meet any of the above requirements.

*
2. In 500 words or less, describe in the space provided how your experience and/or academic background relates to the work performed at GAO. Click [here](#) to see a description of the work of a GAO Analyst.

*Maximum length 2000 Characters



3. In 500 words or less, describe a project or major task where the solution was not obvious and you worked with others to develop a solution to a problem that involved analysis and critical thinking. Describe the impact of the solution.

*Maximum length 2000 Characters



4. I have an undergraduate degree in one of the following major fields of study. Examples of concentrations within these major fields of study can be found at: click [here](#)

1. Political Science, Government, and closely-related disciplines.
2. Business Administration, Finance, Accounting and closely-related disciplines.
3. Social and behavioral sciences (including Social Work, Behavioral Science, Sociology, etc.).
4. Economics and closely-related disciplines.
5. I do not have any of the above.



5. I have a graduate degree in one of the following major fields of study. Examples of concentrations within these major fields of study can be found at: click [here](#)

1. Political Science, Government, and closely-related disciplines.
2. Business Administration, Finance, Accounting and closely-related disciplines.
3. Social and behavioral sciences (including Social Work, Behavioral Science, Sociology, etc.).
4. Economics and closely-related disciplines.
5. I do not have any of the above.



6. Prepare Briefing Charts, Tables, Graphs and Narrative for Oral Presentation.

1. I have prepared briefing charts, tables, graphs, and narrative for oral presentation that are primarily informational in nature and concern subjects that are not sensitive and controversial. The subjects or issues were easy to explain and present to target audiences.

2. I have prepared briefing charts, tables, graphs, and narrative for oral presentations that concern moderately sensitive

and controversial subjects. The subjects or issues were somewhat difficult to explain and present to target audiences.

3. I have prepared briefing charts, tables, graphs, and narrative for oral presentations that concern subjects or issues that are sensitive and very controversial. The subjects or issues were difficult to explain and present to target audiences.

4. I have prepared briefing charts, tables, graphs, and narrative for oral presentation that concern highly sensitive and very controversial subjects or issues. The subjects and issues were very difficult to explain and present to target audiences.

5. I have not prepared briefing charts, tables, graphs, and narrative for oral presentation.



7. Give Oral Presentations.

1. I have given oral presentations that are primarily informational in nature and concern subjects that are not sensitive and controversial. The material was easy to explain and present to target audiences.

2. I have given oral presentations that concern subjects or issues that are sensitive and controversial. The material was difficult to explain and present to target audiences.

3. I have given oral presentations that concern highly sensitive and very controversial subjects or issues. The material was very difficult to explain and present to target audiences.

4. I have not given an oral presentation.



8. Give Oral Presentations.

1. I have given oral presentations to fellow students.

2. I have given oral presentations to faculty members.

3. I have given oral presentations to local or regional units or chapters of professional organizations or associations.

4. I have given oral presentations to national meetings, conferences or seminars of professional organizations or associations.

5. I have not given an oral presentation in the options as described above.

9. Please describe your experience(s) specifying the topic and the audience addressed, your role in the presentation, whether briefing materials were used and what they were, and the results of the oral presentation.

*Maximum length 250 Characters



10. I have given oral presentations to:

1. Staff of Federal, State, Tribal or local legislative bodies or agencies, executives of States, Tribal or major municipalities,
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or executives of small sized corporations.

2. Members of Federal, State, Tribal or local legislative bodies, elected officials of States, Tribes or major municipalities, or members of trade organizations, chambers of commerce and similar groups to members of professional, scientific, educational, charitable, or other comparable organizations.

3. Staff members of Congress, high level military officers and high level civilian executives of Federal agencies, or executives of middle-sized corporations or equivalent organizations.

4. Members of Congress, heads of Federal agencies and/or other high level Federal political appointees or Regional Directors of agencies or executives of large corporations or equivalent organizations.

5. I have not given oral presentations as described in the options above.



11. Prepare reports, summaries and other written products.

1. I authored major term papers, reports and/or a thesis in undergraduate courses.

2. I authored major term papers, reports and/or a thesis in graduate courses.

3. I authored a thesis for a Masters Degree.

4. I authored a dissertation for a PhD degree.

5. I have not authored a paper, report, thesis or dissertation.

12. If you selected 1, 2, 3, or 4 please give example(s) to support your selection.

*Maximum length 250 Characters



13. Data Acquisition.

1. I determined attributes for data sources for particular purposes of surveys.

2. I recommended selections of particular data sources for one or more surveys or studies.

3. I recommended changes in data sources to enhance reliability or reporting of data.

4. I made final decisions for selections of data sources for one or more surveys or studies.

5. I have not made data sources decisions.



14. Data management.

1. I contributed to the development, adaptation or implementation of systems or databases for receipt, compilation,
U.S. Government Accountability Office Employment Packet

formatting and organization of collected or reported data.

2. I developed, adapted, or implemented systems or databases to receive, compile, format and organize collected or reported data for a segment of a data collection project, or for a small data collection program or project involving a narrow range of data.

3. I developed, adapted, or implemented systems or databases to receive, compile, format and organize collected or reported data for one or more major data collection projects, involving numerous sources of data and a broad range of data.

4. I directed or led team, study group, or survey group activities to develop, adapt, or implement systems or databases to receive, compile, format and organize collected or reported data for one or more major data collection projects, involving numerous sources of data and a broad range of data.

5. I have not contributed to the development, adaptation or implementation of systems or databases.



15. Data management.

1. I contributed to the development, adaptation or implementation of systems or databases for analyses of quantitative data.

2. I developed, adapted, or implemented systems or databases for analyses of quantitative data.

3. I developed, adapted, or implemented systems or databases for analyses of a broad range of quantitative data obtained from numerous sources.

4. I directed or led team, study group, or survey group activities to develop, adapt, or implement systems or databases for analyses of broad ranges of quantitative data obtained from numerous sources.

5. I have not done any of the above.



16. Perform Research. (Legislative)

1. I have performed research of legislation for major municipalities or states to discern legislative histories concerning particular subjects or issues.

2. I have performed research of legislation passed by U.S. Congress to discern legislative histories concerning particular subjects or issues.

3. I have led or directed team or study group efforts to discern legislative histories of states or major municipalities concerning particular subjects or issues.

4. I have led or directed team or study group efforts to discern legislative history of Congress concerning particular subjects or issues.

5. I have not performed research of legislation.



17. Conduct program analysis.

1. I have conducted program analysis of one or more small firms, small non-profit organizations or small component organizations of Federal, Tribal, State or local government agencies, or similar organizations having a single, well-defined mission.

2. I have conducted program analysis of one or more firms, non-profit organizations, component organizations of Federal, Tribal, State or local government agencies having a multi-faceted mission.

3. I have conducted complex program analysis of Federal, Tribal, State or major local government agencies, or comparable private sector or non-profit organizations having multi-faceted missions.

4. I have led or directed teams conducting complex program analysis of Federal, Tribal, State or major local government agencies, or comparable private sector or non-profit organizations having multi-faceted missions.

5. I have not conducted program analysis.

18. Please give examples of the types of program analysis you have been involved in.

*Maximum length 250 Characters

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19. Conduct fact-finding interviews.

1. I conducted fact-finding interviews, using standard, pre-determined questions.

2. I conducted fact-finding interviews, using standard, pre-determined questions, and follow-up and clarifying questions appropriate for the particular interviews.

3. I led or directed teams of interviewers conducting fact-finding interviews at several locations.

4. I have not conducted fact-finding interviews.

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20. I have experience using the following methodology tools.

Circle all that apply

1. Economic analysis

2. Fiscal impact analysis

3. Regression analysis

4. Statistical analysis

5. Probability

6. Research design

7. Distributions

8. Cost benefit analysis

9. Cost effectiveness analysis

10. None of the above

21. If you selected any of the methodologies in the previous question, please briefly describe how you applied each methodology, the nature of the application, and the final results.

*Maximum length 8000 Characters

*** 22. Coordinate project and work activities with employees and officials of own and other organizations.**

1. I have coordinated project and work activities primarily with associates in my immediate work unit or in an academic setting.
2. I have coordinated project and work activities with associates in my immediate work unit and in related units in my employing organization (firm, academic institution, laboratory, Tribal agency, State agency, Federal agency component, or equivalent organization).
3. I have coordinated project and work activities with team members, analysts and professionals in my employing organization, and in other external organizations (firm, academic institution, laboratory, Tribal agency, State agency, Federal agency component, or equivalent organization).
4. As director or leader of a project or study team, I coordinated important project and work activities with team members, analysts, professionals, and high level officials in my employing organization, and in other external organizations (firm, academic institution, laboratory, Tribal agency, State agency, Federal agency component, or equivalent organization).
5. I have not coordinated project and work activities with associates in my work unit.

23. Please elaborate on your role in coordinating projects and work activities with employees and officials.

*Maximum length 250 Characters

*** 24. Select the three most preferred subject areas that best describe your areas of interest in work at GAO. If you select more than the requested preferences, ONLY the FIRST three responses will be used.**

Circle all that apply

1. Analyzing issues related to weapon system acquisition, contracting and competitive sourcing, NASA management and systems, and Defense industry globalization.
2. Analyzing issues related to Department of Defense efforts to provide modern equipment and well trained people who are ready to accomplish the nation`s 21st century security objectives.
3. Analyzing issues related to improve the everyday lives for children, students, workers, retired men and women, and people with disabilities.
4. Analyzing issues related to financial institutions, markets and regulation (banks; securities, futures, and insurance firms; government-sponsored enterprises); financial crises; small and minority-owned business; low and moderate-income housing; community and economic development.
5. Analyzing issues related to the effectiveness of federal, state, and private activities to improve the U.S. health care system.
6. Analyzing issues related to strengthening and improving the justice system, including election systems; securing our nation against crime and terrorism; facilitating information-sharing and intelligence analysis; increasing emergency preparedness.
7. Analyzing issues related to U.S. programs and efforts concerning development assistance, security, trade, policy, foreign affairs management, and international organizations.
8. Analyzing issues related to energy; environmental protection; federal land stewardship; Native American programs; food safety and agriculture; nuclear nonproliferation; nuclear technology, security, and environmental cleanup; water resources; defense cleanup; and science and technology.
9. Analyzing issues related to transportation mobility, safety, and regulation; telecommunications access, competition, and regulation; federal facilities construction, maintenance, and security; and postal services modernization and security.
10. Analyzing issues related to 21st Century governance challenges; organizational transformation/change management/human capital; federal budget, long-term fiscal issues; tax policy/administration; strategic planning, performance measurement; intergovernmental issues; regulation analysis/reform; federal statistical policy, the census.
11. None of the above.

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25. Most positions available at GAO are located in our Washington, DC Headquarters. Do you wish to be considered for Washington, DC?

1. Yes
2. No

26. If you are interested in a field location you may be considered from the list below. Select a primary location for consideration.

Circle all that apply

1. Atlanta
2. Boston

3. Chicago
4. Dallas
5. Denver
6. Dayton
7. Huntsville
8. Los Angeles
9. Norfolk
10. San Francisco
11. Seattle

27. Select a secondary location for consideration.

1. Atlanta
2. Boston
3. Chicago
4. Dallas
5. Dayton
6. Denver
7. Huntsville
8. Los Angeles
9. Norfolk
10. San Francisco
11. Seattle



28. Check all of the following software categories in which you are able to independently create and modify products and use the software as a tool in performing the tasks required of this position.

Circle all that apply

1. Work Processing (e.g. Word)
2. Spreadsheets (e.g. Excel)
3. Databases (e.g. Access)
4. Graphics/Presentation Tools (e.g. PowerPoint)

5. Statistical/Quantitative Analysis tools (e.g. SAS, SPSS)
6. Operating Systems
7. Web-based programs
8. Programming languages
9. Project Management tools
10. None of the above.

29. Did you meet a GAO representative on-campus or at an association conference or at a job fair?

1. Yes
2. No

30. If you answered yes to the above question , please indicate, if you can, the name of the person you met, the date, and the location (which college or job fair).

*Maximum length 250 Characters

31. Please check the school where you received or will receive your most recent graduate degree.

1. ALABAMA AGRICULTURAL & MECHANICAL UNIVERSITY
2. AMERICAN UNIVERSITY- DISTRICT OF COLUMBIA
3. ARIZONA STATE UNIVERSITY
4. BAYLOR UNIVERSITY
5. BOSTON UNIVERSITY
6. BOWIE STATE COLLEGE
7. BRIGHAM YOUNG UNIVERSITY
8. CALIFORNIA STATE UNIVERSITY-HAYWARD
9. CALIFORNIA STATE UNIVERSITY-LOS ANGELES
10. CALIFORNIA STATE UNIVERSITY-SAN BERNADINO
11. CALIFORNIA STATE UNIVERSITY-SAN DIEGO
12. CARNEGIE-MELLON UNIVERSITY
13. CASE WESTERN RESERVE UNIVERSITY

14. CATHOLIC UNIVERSITY-AMERICA
15. CITY UNIVERSITY OF NEW YORK-BERNARD BARUCH COLLEGE
16. CLARK ATLANTA UNIVERSITY
17. CLARK UNIVERSITY
18. COLLEGE OF WILLIAM AND MARY
19. COLUMBIA UNIVERSITY
20. CORNELL UNIVERSITY
21. DELWARE STATE UNIVERSITY
22. DE PAUL UNIVERSITY
23. DREXEL UNIVERSITY
24. DUKE UNIVERSITY
25. EAST CAROLINA UNIVERSITY
26. ELIZABETH CITY STATE UNIVERSITY
27. EMORY UNIVERSITY
28. FAYETTEVILLE STATE UNIVERSITY
29. FISK UNIVERSITY
30. FLORIDA A & M UNIVERSITY
31. FLORIDA ATLANTIC UNIVERSITY
32. FLORIDA INTERNATIONAL UNIVERSITY
33. FLORIDA STATE UNIVERSITY
34. GEORGE MASON UNIVERSITY
35. GEORGE WASHINGTON UNIVERSITY
36. GEORGETOWN UNIVERSITY
37. GEORGIA STATE UNIVERSITY
38. GOLDEN GATE UNIVERSITY
39. GONZAGA UNIVERSITY
40. HAMPTON UNIVERSITY
41. HARVARD UNIVERSITY
42. HOWARD UNIVERSITY
43. INDIANA UNIVERSITY-BLOOMINGTON
44. IOWA STATE UNIVERSITY

45. JACKSON STATE UNIVERSITY
46. JAMES MADISON UNIVERSITY
47. JOHNS HOPKINS UNIVERSITY
48. KENT STATE UNIVERSITY- MAIN CAMPUS
49. MICHIGAN STATE UNIVERSITY
50. MISSISSIPPI STATE UNIVERSITY
51. MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
52. MOREHOUSE COLLEGE
53. MORGAN STATE UNIVERSITY
54. NEW MEXICO STATE UNIVERSITY-MAIN CAMPUS
55. NEW YORK UNIVERSITY
56. NONE
57. NORFOLK STATE UNIVERSITY
58. NORTH CAROLINA A&T UNIVERSITY
59. NORTH CAROLINA CENTRAL UNIVERSITY
60. NORTH CAROLINA STATE UNIVERSITY
61. NORTHEASTERN UNIVERSITY
62. NORTHERN ILLINOIS UNIVERSITY
63. NORTHWESTERN UNIVERSITY
64. OHIO STATE UNIVERSITY- MAIN CAMPUS
65. OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS
66. OLD DOMINION UNIVERSITY
67. OTHER
68. PENNSYLVANIA STATE UNIVERSITY-MAIN CAMPUS
69. PITTSBURGH STATE UNIVERSITY
70. PORTLAND STATE UNIVERSITY
71. PRINCETON UNIVERSITY
72. RICE UNIVERSITY
73. SAN DIEGO STATE UNIVERSITY
74. SAN FRANCISCO STATE UNIVERSITY

75. SOUTH CAROLINA STATE UNIVERSITY
76. SOUTHERN METHODIST UNIVERSITY
77. SPELMAN COLLEGE
78. STANFORD UNIVERSITY
79. STATE UNIVERSITY OF NEW YORK-ALBANY
80. STRAYER COLLEGE
81. SYRACUSE UNIVERSITY-MAIN CAMPUS
82. TEMPLE UNIVERSITY
83. TENNESSEE STATE UNIVERSITY
84. TEXAS A & M UNIVERSITY-MAIN CAMPUS
85. TEXAS SOUTHERN UNIVERSITY
86. TULANE UNIVERSITY
87. TUSKEGEE UNIVERSITY
88. UNIVERSITY OF ALABAMA-BIRMINGHAM
89. UNIVERSITY OF ALABAMA-HUNTSVILLE
90. UNIVERSITY OF ALABAMA-MAIN CAMPUS
91. UNIVERSITY OF ARIZONA
92. UNIVERSITY OF BALTIMORE
93. UNIVERSITY OF CALIFORNIA-BERKELEY
94. UNIVERSITY OF CALIFORNIA-DAVIS
95. UNIVERSITY OF CALIFORNIA-IRVINE
96. UNIVERSITY OF CALIFORNIA-LOS ANGELES
97. UNIVERSITY OF CALIFORNIA-RIVERSIDE
98. UNIVERSITY OF CALIFORNIA-SAN DIEGO
99. UNIVERSITY OF CHICAGO
100. UNIVERSITY OF CINCINNATI-MAIN CAMPUS
101. UNIVERSITY OF COLORADO-BOULDER
102. UNIVERSITY OF COLORADO-DENVER
103. UNIVERSITY OF DAYTON
104. UNIVERSITY OF DELAWARE
105. UNIVERSITY OF DENVER

106. UNIVERSITY OF FLORIDA
107. UNIVERSITY OF GEORGIA
108. UNIVERSITY OF HOUSTON-UNIVERSITY PARK
109. UNIVERSITY OF ILLINOIS-CHICAGO
110. UNIVERSITY OF ILLINOIS-URBANA
111. UNIVERSITY OF IOWA
112. UNIVERSITY OF KENTUCKY-LEXINGTON
113. UNIVERSITY OF MARYLAND-COLLEGE PARK
114. UNIVERSITY OF MASSACHUSETTS
115. UNIVERSITY OF MIAMI (FL)
116. UNIVERSITY OF MIAMI (OHIO)
117. UNIVERSITY OF MICHIGAN-ANN ARBOR
118. UNIVERSITY OF MINNESOTA-TWIN CITIES
119. UNIVERSITY OF MISSOURI-COLUMBIA
120. UNIVERSITY OF NEW MEXICO-MAIN CAMPUS
121. UNIVERSITY OF NORTH CAROLINA-ASHEVILLE
122. UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL
123. UNIVERSITY OF NORTH CAROLINA-CHARLOTTE
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135. UNIVERSITY OF ROCHESTER

136. UNIVERSITY OF SOUTH CAROLINA-COLUMBIA
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138. UNIVERSITY OF TENNESSEE-KNOXVILLE
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140. UNIVERSITY OF TEXAS-AUSTIN CAMPUS
141. UNIVERSITY OF TEXAS-DALLAS
142. UNIVERSITY OF TEXAS-EL PASO
143. UNIVERSITY OF TEXAS-PAN AMERICAN
144. UNIVERSITY OF TEXAS-SAN ANTONIO
145. UNIVERSITY OF VIRGINIA
146. UNIVERSITY OF WASHINGTON
147. UNIVERSITY OF WISCONSIN-MADISON
148. VANDERBILT UNIVERSITY
149. VIRGINIA COMMONWEALTH UNIVERSITY
150. VIRGINIA POLYTECHNIC INSTITUTE & STATE UNIVERSITY
151. VIRGINIA STATE UNIVERSITY
152. WASHINGTON UNIVERSITY
153. WEBSTER UNIVERSITY
154. WEST VIRGINIA UNIVERSITY
155. WESTERN WASHINGTON UNIVERSITY
156. WICHITA STATE UNIVERSITY
157. WINSTON-SALEM STATE UNIVERSITY
158. XAVIER UNIVERSITY OF LOUISIANA
159. YALE UNIVERSITY

32. Please check the school where you received or will receive your most recent undergraduate degree.

1. ALABAMA AGRICULTURAL & MECHANICAL UNIVERSITY
2. AMERICAN UNIVERSITY-DISTRICT OF COLUMBIA
3. ARIZONA STATE UNIVERSITY
4. BAYLOR UNIVERSITY

5. BOSTON UNIVERSITY
6. BOWIE STATE COLLEGE
7. BRIGHAM YOUNG UNIVERSITY
8. CALIFORNIA STATE UNIVERSITY-HAYWARD
9. CALIFORNIA STATE UNIVERSITY-LOS ANGELES
10. CALIFORNIA STATE UNIVERSITY-SAN BERNADINO
11. CALIFORNIA STATE UNIVERSITY-SAN DIEGO
12. CARNEGIE-MELLON UNIVERSITY
13. CASE WESTERN RESERVE UNIVERSITY
14. CATHOLIC UNIVERSITY-AMERICA
15. CITY UNIVERSITY OF NEW YORK-BERNARD BARUCH COLLEGE
16. CLARK ATLANTA UNIVERSITY
17. CLARK UNIVERSITY
18. COLLEGE OF WILLIAM AND MARY
19. COLUMBIA UNIVERSITY
20. CORNELL UNIVERSITY
21. DELWARE STATE UNIVERSITY
22. DE PAUL UNIVERSITY
23. DREXEL UNIVERSITY
24. DUKE UNIVERSITY
25. EAST CAROLINA UNIVERSITY
26. ELIZABETH CITY STATE UNIVERSITY
27. EMORY UNIVERSITY
28. FAYETTEVILLE STATE UNIVERSITY
29. FISK UNIVERSITY
30. FLORIDA A & M UNIVERSITY
31. FLORIDA ATLANTIC UNIVERSITY
32. FLORIDA INTERNATIONAL UNIVERSITY
33. FLORIDA STATE UNIVERSITY
34. GEORGE MASON UNIVERSITY
35. GEORGE WASHINGTON UNIVERSITY

36. GEORGETOWN UNIVERSITY
37. GEORGIA STATE UNIVERSITY
38. GOLDEN GATE UNIVERSITY
39. GONZAGA UNIVERSITY
40. HAMPTON UNIVERSITY
41. HARVARD UNIVERSITY
42. HOWARD UNIVERSITY
43. INDIANA UNIVERSITY-BLOOMINGTON
44. IOWA STATE UNIVERSITY
45. JACKSON STATE UNIVERSITY
46. JAMES MADISON UNIVERSITY
47. JOHNS HOPKINS UNIVERSITY
48. KENT STATE UNIVERSITY-MAIN CAMPUS
49. MICHIGAN STATE UNIVERSITY
50. MISSISSIPPI STATE UNIVERSITY
51. MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
52. MOREHOUSE COLLEGE
53. MORGAN STATE UNIVERSITY
54. NEW MEXICO STATE UNIVERSITY-MAIN CAMPUS
55. NEW YORK UNIVERSITY
56. NONE
57. NORFOLK STATE UNIVERSITY
58. NORTH CAROLINA A&T UNIVERSITY
59. NORTH CAROLINA CENTRAL UNIVERSITY
60. NORTH CAROLINA STATE UNIVERSITY
61. NORTHEASTERN UNIVERSITY
62. NORTHERN ILLINOIS UNIVERSITY
63. NORTHWESTERN UNIVERSITY
64. OHIO STATE UNIVERSITY-MAIN CAMPUS
65. OKLAHOMA STATE UNIVERSITY-MAIN CAMPUS

66. OLD DOMINION UNIVERSITY
67. OTHER
68. PENNSYLVANIA STATE UNIVERSITY-MAIN CAMPUS
69. PITTSBURGH STATE UNIVERSITY
70. PORTLAND STATE UNIVERSITY
71. PRINCETON UNIVERSITY
72. RICE UNIVERSITY
73. SAN DIEGO STATE UNIVERSITY
74. SAN FRANCISCO STATE UNIVERSITY
75. SOUTH CAROLINA STATE UNIVERSITY
76. SOUTHERN METHODIST UNIVERSITY
77. SPELMAN COLLEGE
78. STANFORD UNIVERSITY
79. STATE UNIVERSITY OF NEW YORK-ALBANY
80. STRAYER COLLEGE
81. SYRACUSE UNIVERSITY-MAIN CAMPUS
82. TEMPLE UNIVERSITY
83. TENNESSEE STATE UNIVERSITY
84. TEXAS A & M UNIVERSITY-MAIN CAMPUS
85. TEXAS SOUTHERN UNIVERSITY
86. TULANE UNIVERSITY
87. TUSKEGEE UNIVERSITY
88. UNIVERSITY OF ALABAMA-BIRMINGHAM
89. UNIVERSITY OF ALABAMA-HUNTSVILLE
90. UNIVERSITY OF ALABAMA-MAIN CAMPUS
91. UNIVERSITY OF ARIZONA
92. UNIVERSITY OF BALTIMORE
93. UNIVERSITY OF CALIFORNIA-BERKELEY
94. UNIVERSITY OF CALIFORNIA-DAVIS
95. UNIVERSITY OF CALIFORNIA-IRVINE
96. UNIVERSITY OF CALIFORNIA-LOS ANGELES

97. UNIVERSITY OF CALIFORNIA-RIVERSIDE
98. UNIVERSITY OF CALIFORNIA-SAN DIEGO
99. UNIVERSITY OF CHICAGO
100. UNIVERSITY OF CINCINNATI-MAIN CAMPUS
101. UNIVERSITY OF COLORADO-BOULDER
102. UNIVERSITY OF COLORADO-DENVER
103. UNIVERSITY OF DAYTON
104. UNIVERSITY OF DELAWARE
105. UNIVERSITY OF DENVER
106. UNIVERSITY OF FLORIDA
107. UNIVERSITY OF GEORGIA
108. UNIVERSITY OF HOUSTON-UNIVERSITY PARK
109. UNIVERSITY OF ILLINOIS-CHICAGO
110. UNIVERSITY OF ILLINOIS-URBANA
111. UNIVERSITY OF IOWA
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159. YALE UNIVERSITY

Grade01 Questions

Complete all questions as provided. Circle your response or provide information indicated. Questions with an *



VACANCY QUESTIONS

Important! All the information you provide may be verified by a review of the work experience and/or education as shown on your application forms, by checking references and through other means, such as the interview process.

Any exaggeration of your experience, false statements, or attempts to conceal information may be grounds for not hiring you, or for firing you after you begin work.

Please make sure that you have attached your resume. You will be disqualified from consideration if your resume has not been submitted before this vacancy closes.

Please remember to send all supporting documentation to the HR office for proper consideration.

Thank you for your interest in working for U.S. Government Accountability Office

Applicant's Signature

Date Application Completed

Applicant's Name Printed