

ENVS 3022/GEOG 3022

Climate Politics & Policy

University of Colorado-Boulder

Summer 2018
Tuesday, July 10



University of Colorado at Boulder

CU-Boulder ENVS

Environmental Studies Program





- (1) a general introduction: mitigation and adaptation, loss and damage
- (2) climate politics & policy at the national and international levels
- (3) climate politics and policy at the sub-national level: regional, state and city-level governance
- (4) where climate politics and policy meet the public: non-nation state actors & everyday spaces



your instruction & grading team



class website

http://sciencepolicy.colorado.edu/students/envs-geog_3022/index.html



COURSE DESCRIPTION

- structured through both **lectures and seminar-style discussions**
- **three books** [Hulme (2009), Leggett (2015), Hoffman (2015)] **& other readings**

COURSE REQUIREMENTS

Overview

attendance & participation (occasional quizzes)	15 pts
news items (1 point each 2x/week [3 in week 2])*+	11 pts
roundtable (comment sheet, co-facilitation, summary)	11 pts
reading questions (1 point each 2x/week [except 1 in first week &/or 1 when co-facilitating])*+	8 pts
collaborative activity*+	20 pts
midterm exam	15 pts
final exam	20 pts

total: 100 points

** for anything late, 25% will be deducted per calendar day (starting from the session they're due)*

+ all worked delivered in hard copy must be double-side printed

Course Overview

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Course Format

- Lectures: Mondays & Wednesdays (& some Fridays)
- Roundtables: Tuesdays & Thursdays
- Activities: Fridays
- Outside class activities:
 - read the readings
 - prepare reading questions for designated days
 - prepare comment sheet, write summary, fill out peer assessment
 - fulfill responsibilities for the session-long collaborative activity (Katowice COP24)
 - study the material covered for exams, for general understanding
 - follow the news (tools: Twitter, Feedly, Muck Rack, Digg, Reddit)
 - sign up for Twitter: follow [@boykoff](#) and [your classmates](#)
post course-related content with hashtag #climate2018



attendance & participation

All readings must be completed *before* the class for which they are assigned.

Your participation is valued, and enhances class sessions. ***If you accumulate more than 4 unexcused absences during the summer session, you will not be able to pass the course.***



participation



1. hypercritical
2. obsequious
3. 'yes but I'
4. constructive critic
5. apathetic
6. shy: 'fly on the wall'



science-policy-values
e.g. North Carolina HB819



the Colbert Report



1. hypercritical
2. obsequious
3. 'yes but I'
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6. shy: 'fly on the wall'



news items

- sign up for Twitter: follow [@boykoff](#) and [your classmates](#)
- post course-related content with hashtag #climate2018
- for tomorrow (Weds) post your first news item using #climate2018 & 'like' my 'welcome to Climate Politics & Policy summer course' posting
- Follow 10 climate politics & policy people/organizations

on Weds & Friday for week #1, Monday, Weds & Friday for week #2, and Mondays & Weds for weeks #3, #4 and #5, **tweet** & **bring to class** a news item related to the course content. We'll begin each session with a short discussion of the items, drawing on **two** volunteers to share.

for tomorrow



- carefully read the syllabus, explore course website
- map out what you need to do & when
 - attendance & participation, occasional quizzes (throughout)
 - readings & reading questions (eight times) + readings & roundtable duties (once) = 9 sessions
 - tweeting news/blog items (eleven times)
 - collaborative activity duties
 - midterm and final exams
- follow 10 climate politics & policy people/orgs
- plan what co-facilitation you'll sign up for
- read Hulme preface, Ch1 & 2; Leggett Ch1, 2 & 3
- post your first news item using #climate2018 & 'like' my 'welcome' posting

let me know if you did *not* receive communication(s) through the
class listserv