

Environmental Studies (ENVS) 1000 Fall 2019 Recitation Syllabus

Recitation for ENVS 1000 is required and complements ENVS 1000 lecture. Recitation provides an opportunity to discuss lecture material, apply concepts to specific case studies, expand topics in a smaller setting, and interact with classmates and peers

| Teaching Assistant (TA) Name | Teaching Time & Location | Office Hours & Location | Email |
|------------------------------|---|--|-------------------------------------|
| Emily Nocito, Lead | 8AM M DUAN G2B21 4PM M DUAN G2B60 | Mondays, 1-3, Laughing Goat, Norlin Library | emily.nocito@colorado.edu |
| Emily Beam | 3PM T EKLC E1B50 8AM W DUAN G2B21 5PM Th CLRE 209 | Wednesdays, 9-10, Tuesdays, 1.50-2.50, Laughing Goat, Norlin Library | emily.beam@colorado.edu |
| Patrick Chandler | 8AM T HUMN 125 4PM T KTCH 1B64 4PM Th KTCH 1B64 | Tuesday, 1.45-3.45, CSTPR Rm 110 | patrick.chandler@colorado.edu |
| Sebastian Duenas-Ocampo | 4PM T EKLC E1B50 4PM Th ECCR 131 3PM F MUEN E130 | Monday, 11-1, SEEC S101 | sebastian.duenasocampo@colorado.edu |
| Alex Halverson | 10AM M KTCH 1B71 9AM W STAD 136C 8AM Th MUEN E064 | Wednesday 10.30-12.30, CSTPR Rm 202 | alexander.halverson@colorado.edu |
| Olivia Pearman | 8AM T MUEN E064 8AM W MCOL E158 8AM F DUAN G2B21 | Tuesday & Thursday, 10-11, Laughing Goat, Norlin Library | olivia.pearman@colorado.edu |

30% of your overall grade in ENVS 1000 is managed by your Recitation TA, broken down as follows:

| | |
|--|-----|
| <u>Recitation Attendance and Engagement:</u> | 10% |
| <u>Advocacy Paper 1</u> | 10% |
| <u>Advocacy Paper 2</u> | 10% |

Attendance and Engagement:

Recitation will meet 13 weeks out of the semester. Each week you attend class, you can earn up to 5 points for attendance and participation.

5 points: Arrived on time, engaged with class activities, not distracted by any electronic device and completed the weekly advocacy paper homework.

4 points: Arrived up to 5 minutes late or was slightly distracted during class activities either with an electronic device or otherwise or not completed the weekly advocacy paper homework.

3 points: Arrived up to 10 minutes late or was not participating thoroughly in class activities, distracted with an electronic device and/or not completed the weekly advocacy paper homework

2 points: Arrived more than 10 minutes late or was actively not participating in class, distracted and not completed the weekly advocacy paper homework

1 point: Arrived more than 20 minutes late or was distracting or disrespectful of others and not completed the weekly advocacy paper homework

0 points: Did not attend class.

5 points for 13 weeks results in a total attendance score of 65. However, we will divide your final score out of 55 to allow for **two free absences** throughout the semester and the opportunity for a little extra credit in this section. Attendance and participation points are assigned at your TA's discretion.

Please note that you are expected to attend the recitation section that you are enrolled in. Recitation swapping will not be permitted.

Writing Assignments:

The Environmental Studies program at CU integrates natural sciences, social sciences and humanities to learn about and improve how humans interact with the natural world. The interdisciplinary nature of this field means communication and writing skills are essential to be successful. Your writing assignments in ENVS 1000 are designed to help build skills to meet the following expectations of writing in ENVS:

- Tackle controversial topics with multifaceted viewpoints
- Understand cross-disciplinary perspectives
- Develop in-depth analysis and systems thinking
- Sharpen holistic understanding of environmental issues
- Strengthen communication and persuasion skills
- Navigate/interrogate scholarly research, including syntheses of information and data collection
- Analyze personal values and cultural norms across the globe
- Hone your use of APA (American Psychological Association) style citation

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Advocacy Paper: Position 1

Due by Sunday, October 20, 11:59 PM

Overview: Select and research a two (or more) sided environmental topic or issue. Write 4-5 paragraphs, **(a minimum of 800 words and nothing more than 1000 words)**, that advocate for one side of the issue. **The word count does NOT include the reference list at the end of the paper.** Advocacy papers should be persuasive, concise, and compelling in order to garner support for your position. Use research, evidence, and specific examples to argue your case.

Types of arguments: There are different types of arguments that can be made to argue for a particular topic. These generally take the form of different perspectives like social, environmental, economic, moral/ethical and political concerns. Try to build your arguments on some of these perspectives.

Ideally, topics should relate to a module covered in class. Examples of potential topics include:

| | | |
|-------------------------|------------------------------|-----------------------|
| Commercial fishing | Marine Protected Areas | Aquaculture |
| Cap and Trade | Carbon taxes | Pesticide Use |
| Nitrogen Fertilizer | GM Food | Local Food |
| Hydraulic Fracturing | Nuclear Energy | Wind Energy |
| Solar Energy | Battery Storage | Natural Gas |
| Coal-Fired Power Plants | Conventional Agriculture | Biofuel |
| Hydropower/Dams | National Parks and Monuments | Offshore Oil Drilling |
| Desalination | Open Space and Recreation | Climate Engineering |
| Water Rationing | Gray water Irrigation | Deforestation |
| Electric Vehicles | High Speed Trains | Urbanization |

Introduction: Clearly state the issue and position you are advocating. Give the general background of your issue and why the readers should care about it. Your introduction will provide a general outline for your essay and the rest of the paper will provide details.

Body: Provide added depth, background story and details about your cause. As you explain a particular

point, bring it back to the goal in getting the reader to support your cause. Use specific examples, facts, and statistics from resources and citations to give your position and paper legitimacy. Cite your sources IN-TEXT at the end of the sentence in APA format (Author, Year).

Conclusion: Quickly review the issues you have already discussed and conclude with a strong final statement or emotional appeal to readers.

References: Include full citation information in APA citation format in a References section at the end of your paper. This should include all the references you cited in your paper. Alphabetize by author's last name. **Must include at least five information sources out of which one needs to be a peer -reviewed source for full credit.** Do not use **blogs** or **social media platforms** (e.g. Facebook, Instagram etc.) as points of reference. **Grey literature** (e.g. government documents or international organization reports) can be used for additional information.

Cheating, plagiarism, or fabrication are acts of academic dishonesty and will absolutely not be tolerated. Quite simply, anyone caught cheating or engaged in any form of academic dishonesty will possibly fail the course. Note that **PLAGIARISM** is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to:

- **Intentional Plagiarism:** the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote;
- **Inadvertent Plagiarism:** the inappropriate, but not deliberate use of another's words, ideas, or data without appropriate attribution, failure to follow established rules for documenting sources or from being insufficiently careful in research and writing;
- **Paraphrased Plagiarism:** is paraphrasing without acknowledgment of ideas taken from another that the reader might mistake for your own;
- **Plagiarism Mosaic:** the borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source;
- **Insufficient Acknowledgment:** the partial or incomplete attribution of words, ideas or data from an original source.

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Advocacy Paper: Position 2

Due by Sunday, December 8, 11:59 PM

Overview: You must use the **same** multi-sided environmental topic or issue you selected for your first paper. Write 4-5 paragraphs (**a minimum of 800 words and nothing more than 1000 words**), that advocates for A DIFFERENT OR OPPOSING side of the issue. **The word count does NOT include the reference list at the end of the paper.** Advocacy papers should be persuasive, concise, and compelling in order to garner support for this new position. Use research, evidence, and specific examples to argue your case. Please note that your research and evidence will likely be very different than your first paper.

Introduction: Clearly state the issue and position you are advocating. Give the general background of your issue and why the readers should care about it. Your introduction will provide a general outline for your essay and the rest of the paper will provide details.

Body: Provide added depth, background story and details about your cause. As you explain a particular

point, bring it back to the goal in getting the reader to support your cause. Use specific examples, facts, and statistics from resources and citations to give your position and paper legitimacy. Cite your sources IN-TEXT at the end of the sentence in APA format (Author, Year).

Conclusion: Quickly review the issues you have already discussed and conclude with a strong final statement or emotional appeal to readers.

References: Include full citation information in APA citation format in a References section at the end of your paper. This should include all the references you cited in your paper. Alphabetize by author's last name. **Must include at least five information sources out of which one needs to be a peer-reviewed source for full credit.** Do not use **blogs** or **social media platforms** (e.g. Facebook, Instagram etc.) as points of reference. **Grey literature** (e.g. government documents or international organization reports) can be used for additional information.

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- **Paraphrased Plagiarism:** is paraphrasing without acknowledgment of ideas taken from another that the reader might mistake for your own;
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Grade Rubric for Advocacy Papers

| Points (30) | Item |
|-------------|--|
| 5 | Position clearly formed and articulated Background on the topic provides context for your position. Includes a clear and well-written thesis stating your essay's position. Is it clear what the main thrust of your argument will be? |
| 5 | Argument is logically constructed Body paragraphs are organized logically and include topic sentences. Critical analysis of sources is used to create a convincing argument. |
| 5 | Evidence is used to support your argument How well do you build a case in support of your position? Credible sources are selected and smoothly incorporated into your paper. Examples and evidence are analyzed and used |

to provide legitimacy to your claims.

5 Conclusion

Clearly restates your arguments and thesis. Persuasively engages your reader in favor of your position.

5 Writing quality and professionalism

Clarity, conciseness, readability and appropriate style and tone. Evidence of proofreading and revision to result in polished prose. Points will be deducted for not following the formatting guidelines described below.

5 References and in-text citations

Includes at least 1 peer-reviewed source

For the Fall 2019 Semester, here is the recitation schedule:

****Recitation will meet at Boulder Creek**

| Week Of: | Recitation Topic |
|-----------------|--|
| September 9th | Introductions, Syllabus & Writing Workshop |
| September 16th | Tragedy of the Commons & the Policy Process: Fisheries |
| September 23rd | Midterm exam 1 review/ Ocean Acidification |
| September 30th | Midterm exam 1 review/ Ocean Acidification |
| October 7th | NO _x & SO _x |
| October 14th | Climate Change Adaptation & Mitigation |
| October 21st | Biogeochemical Cycles in Aquatic Ecosystems** |
| October 28th | GM Sugarbeets: A Boulder Controversy |
| November 4th | Midterm exam 2 review |
| November 11th | Inequality & the Human/Environment Relationship |
| November 18th | Human Population Growth |
| November 25th | FALL BREAK |
| December 1st | Energy Basics |
| December 8th | Final exam review |