Overview and Purpose of the Course

The goal of this course is to introduce students in issues of governance in various societal settings as viewed through the lens of sport. As Jens Sejer Andersen has noted, “Sport is an expression of civilization.” Through readings, discussions and individual and group projects students will engage a wide range of scholarly and popular literature, film and guest speakers to critically engage important issues that arise in the governance of sport. In this year’s course case studies that we will engage include the role of technological augmentation in sport, policies delineating participation eligibility in the Olympics according to gender, societal and policy responses to concussions in the NFL, equity in journalism related to sports reporting, genetics and athletic performance, doping in sport, sport as a laboratory for understanding prediction and decision making, and gender equity in sport and beyond. The student should emerge from this class with tools of critical thinking and analysis, along with greater substantive knowledge of various interesting and important cases in the governance of sport.

Requirements of the Course

Course Format

The course follows a seminar format with ample time for discussion as well. The readings in the course are important and you are expected to have done the readings in advance of the course for which they are assigned. The formal requirements of the course include weekly one pagers, periodic group and individual assignments, a mid-term exam, and a final project.
Readings

Required books:


There will be additional required readings as well assigned throughout the term.

Grading

Your grade will be determined as follows:

One Pagers 10%
Periodic Assignments 20%
Mid-Term Exam 30%
Final Project 40%

Requirements of the Course

Weekly Email One Pagers

Every week you are expected to turn in a one-page essay. We have established a list-serv for the course: ethn3104@lists.colorado.edu. Details will be provided in class.

A secondary purpose is to ensure that you have an opportunity to provide me with feedback on the class and your progress/satisfaction in the course.

Individual and group assignments

Periodically throughout the semester you will be responsible for individual and group assignments related to the week’s readings and topic. These will be discussed as the semester progresses.
University Syllabus Statements

(1) The Boulder Provost’s Disability Task Force recommended syllabus statement:
If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links at Disability Services website (http://disabilityservices.colorado.edu/) and discuss your needs with your professor.

(2) It is the responsibility of every instructor to clearly explain his or her procedures about absences due to religious observances in the course syllabus so that all students are fully informed, in writing, near the beginning of each semester’s classes. Campus policy regarding religious observances states that faculty must make reasonable accommodation for them and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious holiday may be observed with very different levels of attentiveness by different members of the same religious group and thus may require careful consideration to the particulars of each individual case.

See http://www.colorado.edu/policies/fac_relig.html

If you have questions about providing students with religious accommodations, please contact the Office of Discrimination and Harassment at 303-492-2127.

A comprehensive calendar of the religious holidays most commonly observed by CU-Boulder students is at http://www.interfaithcalendar.org/

Recommended syllabus statement:

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {{insert your procedures here}}

See full details at http://www.colorado.edu/policies/fac_relig.html

(3) Faculty and students should be aware of the campus ‘Classroom Behavior’ policy at
http://www.colorado.edu/policies/classbehavior.html as well as faculty rights and responsibilities listed at http://www.colorado.edu/FacultyGovernance/policies/Professional_Rights_and_Duties.pdf

These documents describe examples of unacceptable classroom behavior and provide information on how to handle such circumstances should they arise. Faculty are encouraged to address the issue of classroom behavior in the syllabus.

Recommended syllabus statement:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(4) The Office of Discrimination and Harassment recommends the following syllabus statement:

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/

(5) The Boulder campus has a student Honor Code and individual faculty members are expected to familiarize themselves with its tenets and follow the approved procedures should violations
be perceived. The campus has been working diligently to make this process work better and to provide guidance on ‘gray areas’ to be helpful to both faculty and students at the Honor website. The Honor Council recommended syllabus statement:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://honorcode.colorado.edu
The Governance of Sport  
ETHN 3104  
University of Colorado  

Tentative Schedule and Readings

Week 1: 01-14-14  Introductions  
Overview of the Course  
Initial discussion – “Let Them Wear Towels”

Week 2: 01-21-14  Introduction to Issues and Tools

Read: Albergotti and O’Connell

Draft paper for the Max Planck Institute International Conference on “Beyond Dispute:  
International Judicial Institutions as Law-Makers” Heidelberg, June 14-15, 2010

Szymanski, S. 2003. The Economic Design of Sporting Contests, Journal of Economic Literature,  
41:1137-1187.

19:612-624.


Week 3: 01-28-14  Concussions in Football: Problem Definition 1

Read: Fainaru-Wada and Fainaru 2013  
Watch: League of Denial, Frontline: http://video.pbs.org/video/2365093675/

Week 4: 02-04-14  The Sports Gene


Week 5: 02-11-14  Constitutive Decision Making: Two Cases

GROUP PROJECTS ASSIGNED
**Technological aids in sport**


**Who gets to participate in women’s events in the Olympics?**


**IOC Regulations on Female Hyperandrogenism Games of the XXX Olympiad in London**, 2012.


**Week 6: 02-18-14**  In-Class Group Project Day

**Week 7: 02-25-14**  Group Project Presentations (1st half of class)

**Doping in Sport 1 – Problem Definition 2 (2nd half of class)**


**Week 8: 03-04-14  Doping in Sport 2 – Decision Process**


Morgan, W. J. 2006. Fair is Fair, Or Is It?: A Moral Consideration of the Doping Wars in American Sport, *Sport in Society: Cultures, Commerce, Media, Politics*, **9**:177-198, To link to this article: [http://dx.doi.org/10.1080/17430430500491256](http://dx.doi.org/10.1080/17430430500491256)


**Week 9: 03-11-14  Sport as a Laboratory 1 – Can We Predict the Future?**

Individual assignment TBA

**Case study: Olympic Medals Prediction: Is Valued Added?**


Theory and context


Week 10: 03-18-14 In-Class Mid-Term Exam

Week 11: 03-24-14 NO CLASS Spring Break

Week 12: 04-01-14 Sport and Sexism

To watch: Venus VS. ESPN IX for IX


Week 13: 04-08-14 Sport as a Laboratory 2 – How We Make Decisions


**Week 14: 04-15-14   NCAA 1**


**Week 15: 04-22-14   NCAA 2**


**Week 16: 04-29-14  Course Wrap Up**

**FINAL EXAM: 05-03-14  1:30-4:00 PM**